1	2	3	4	5	6	7	8
		RVS (Hqrs.)/R.O.s)					
1.	Education Officer to Assistant Commissioner	.. ..	..	01	..	..	..
2.	Audit Ass't. to Supdt. (Acc't.).	.. ..	..	02	01	..	..
3.	UDC to Assistan	.. ..	..	03	01	02	01
4.	Account's Clerk to Audi Ass't.	.. ..	..	05	01	02	..
5.	LDC to UDCs	.. ..	..	06	03	01	01
6.	Jr. Steno to Sr. Steno	.. ..	..	01	..	01	..
7.	Group 'D' to LDC	.. ..	..	..	..	01	..
8.	Group 'D' to Jr. Gestetner Operator	.. ..	..	01	..	..	..
		SCHOOL CADRE					
1.	UDC to Head Clerk	.. ..	..	06	..	..	..
2.	LDC to UDC	11	02	08	04	..	..

Ratio of Applicants and adverised vacancies in Kendriya VMyaiaya

2167. SHRI N. GIRI PRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to slat©;

(a) whether it is a fact that the ratio of applicants and advertised vacancies of PGT_S and Principals of Kendriya Vidyalaya; till 1992 had been 8 to 1;

(b) whether it is also a fact that the ratio has since been btoughr down to 5: 1: and

(c) if so, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) The number of candidates to be shortlisted for interview is generally based on the evaluation criteria prescribed lor different categories of posts. The ratio between the number of posts and the number of candidates to be called for interview, depends on the total number of eligible appllcaas, the job require-ment of the *posts, t*he numbar of vacan-cies, etc., and consequently may vary from time to time.

tfon in *the contery*

2168. SHKI DAVID LEDGER; Will the Minuter of HUMAN] RECOURCE Bills VELOPMENT be pleased to state;

(a) whether it is a fact tint the stuerdierd of higher oducation in the country in rapidly deteriorating;

(b) if so, the reasons thertfor; and

'c) what steps. Government propose to take to being about an improvement in the situation?

THE DEPUTY MINISTER IN THB MINISTRY OF HUMAN RESOURCE! DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE(KUMARI SELJA)(A) to (c) No Sir.

In pursuance of NPE-86, the Govern-ment & UGS have taken several initatives to improve the standard of education In